

## Experimentation of the Teaching Source

### “Empathy Coffee”

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Easy</i>	<i>Sainte Céline High School</i>	<i>Michèle Antonio: German teacher</i> <i>Karla Couasnon: English teacher</i>

#### Description of the experience

FIRST HOUR: 21 Germanists in a first grade of high school - Classe de seconde in France - with a German teacher

SECOND HOUR: 21 Germanists + 6 Anglicists in a first grade of high school with two teachers (German and English teachers)

In this final task, pupils must choose one of the posters in group, present it to the class, and comment on it. This exercise should allow pupils to explain their choice, their feelings and exchange their points of view with others in curiosity, respect, benevolence and empathy.

Secondly, pupils create a poster with the athlete of their choice and write the values they have retained to promote team spirit, coaching and European values.

They present the poster to the class.

#### Needs of the class-room to be ad-dressed

Promote European values

#### Validation of the teaching source

This activity, built around the poster campaign of the German sports federation, allows pupils to develop their empathy and identify the values that will help them fight racism, intolerance, xenophobia, disability ... (all discriminations)

The campaign promotes the values of sport accessible to all and the feeling of belonging to a strong, united and united society.